



**Confronting Inequalities!**  
**The Role of Citizenship Education**  
**NECE Conference 2019**  
**24 - 27 October**  
**Glasgow**  
**[www.nece-conference.eu](http://www.nece-conference.eu)**

**INEQUALITIES VS. CITIZENSHIP EDUCATION**

**- Reader -**





### About this reader

Dear conference guests,

This reader is a compilation of actual background reading material to the main topics of our conference. It is based on our own - selected - review of the literature and on recommendations from our speakers and panelists. It covers a wide range of issues that will be addressed during the conference. The material includes texts as well as videos and charts and is structured geographically – starting from the issue of inequalities and citizenship education within Glasgow and Scotland up to the global perspective. Please keep in mind that this is our own selection. Feel free to do your own research and add to our reader. Please send your feedback /suggestions to: [nece-glasgow2019@labconcepts.de](mailto:nece-glasgow2019@labconcepts.de)

You may access this reader on our conference [website](#).

Happy reading and looking forward to seeing you in Glasgow!

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## First of all, ...

... have a look at the **conceptual note** by NECE Advisory Board member Michalis Kakos, Leeds Beckett University.

Download here the **compact** or the in-depth **long version**.

... and at the **further thoughts** on our **conference topic** from Nelly Corbel, NECE Advisory Board and member of the NACE steering committee.

Please send us any comments or questions you may have regarding these papers. We will be happy to publish them on our website or Facebook page if you allow us to do so.

## The Glasgow/ Scotland Perspective

### **Related panels and workshops:**

#### ***Opening session (October 24)***

***Understanding Poverty: Lessons for Citizenship and Education***

#### ***Parallel sessions (October 25)***

***Educating the Global Citizen in Scotland: Ideals and Realities***

#### ***Plenary Session (October 25)***

***No mean City: Narratives and Realities of Glasgow***

Robert Rogerson, director of the Institute for Future cities, **discusses** the socio-geographic change and urban development of Glasgow in the past decades.

### **Literature and links:**

- **Poverty Safari: Understanding the Anger of Britain's Underclass. Edinburgh: Luath Press.** **Darren McGarvey's 2017 analysis** on Social inequality in Britain which won the Orwell books prize.





- **‘Not every day was like Trainspotting’: Orwell prizewinner Darren McGarvey on class, addiction and redemption.** The author of the book “Poverty Safari”, also known as the rapper “Loki”, was born in Scotland in 1984. He was also an activist during the 2014 Scottish referendum of independence. This is [a Guardian interview](#) on his growing up in Glasgow’s working class from June 2018.
- **Reed, P (1999) Glasgow: The forming of the city. Edinburgh University Press: Edinburgh (revised 2nd edition).** An [account of the history of Glasgow](#) up to the year of architecture in 1999. It is full of facts and gives a real sense of place of the city.
- **Reid, M (2011) Behind the ‘Glasgow Effect’ Bulletin of the WHO, 89 (10), 706-7** Looks at the ‘Glasgow Effect, a term used to describe the poor public health and resulting poor life expectancy in Glasgow. One of many [articles on the subject](#) with some insightful comments from experts.
- **Ellie Harrison, artist and activist in Glasgow, tells the story of her much debated project ‘The Glasgow Effect’ (2016) and her ideas about class, capitalism and the challenges of transforming our societies.** She will be taking part in the conference, both as a speaker and a guide on one of our field trips. [More on her book & projects here.](#)

#### Podcasts/ Videos:

- **WOSDEC/ IDEAS**

#### **New Podcast on Global Citizenship Education within and beyond Scottish Schools:**

Check out [this newly launched Podcast](#) by WOSDEC and IDEAS, partner of NECE in Glasgow.

- **A very short (0230) and [concise overview](#) by Nick Morgan (Education Scotland) on the role of Citizenship Education in the Scottish education system**
- **The State of Scottish School Education "[It's the Culture Stupid](#)" criticizing the culture of conformity in Scottish schools.** By Frank Lennon, leading Scottish head teacher.





## The UK Perspective

### Related panels, lectures and workshops:

#### **Panel (October 24)**

***How does Citizenship Education affect Inequalities?***

#### **Panel (October 25)**

***Citizenship Education for a Divided Nation***

### Literature, Links and Podcasts:

- Hoskins, B., and Janmaat, J.G., (2016) **Educational trajectories and inequalities of political engagement among adolescents in England**, *Social Science Research*. Vol 56, pp. 73-89.

- Hoskins and Janmaat, J.G. (2019) **Education, Democracy and Inequality: Political Engagement and Citizenship Education in Europe**. London: Palgrave Macmillan.

This article compares the Education system in the UK with the rest of Europe. At this, it finds that “While the democratic ideal is social equality in political engagement, the authors demonstrate that the English education system is recreating and enhancing entrenched democratic inequalities.”

- Hoskins, B., Janmaat, J.G., and Melis, G, ( 2017) **'Tackling inequalities in political socialisation: A Systematic analysis of Access to and Mitigation Effects of Learning Citizenship at School'** *Social Science Research*.

“This article tackles the issue of social inequalities in voting and identifies how and when differences in learning political engagement are influenced by social background in the school environment between the ages of 11–16 in England”

- **Here to stay?** is a research project by Daniela Sime (University of Strathclyde). She looks at young people in Britain who are EU nationals and their experiences in the context of Brexit and the role of schools and citizenship education in this. The project will be discussed in our plenary panel on October 25





- **Social Mobility Commission: [Social mobility in Great Britain - state of the nation 2018 to 2019](#). Sixth annual report from the social mobility commission.**

This report assesses the progress that Great Britain has made towards improving social mobility. It highlights that inequality is entrenched in Britain from birth to work, and that being born privileged means you are likely to remain privileged, whilst being born disadvantaged means you may have to overcome barriers to improve you and your children's social mobility. Urgent action needs to be taken to help close the privilege gap. This summary document sets out the main findings and recommendations from the full report.

- **Sutton Trust & Social Mobility Commission (2019): [Elitist Britain 2019](#)**

This report delivers profound insights on social inequality in Britain, in particular on the social elite and its privileged access to educational institutions

- **Kenan Malik: [The loved experience of race and class](#)**

This essay on race and class in contemporary Britain, was published on 7 July 2019, under the headline. '[Working class versus minorities? That's looking at it the wrong way](#)'

- **"[Brexit](#)" blog from the London School of Economics**

- **The Media Centre of "[The three million](#)"**

The [largest campaign organization](#) of the EU27 citizens within the UK which was formed after the 2016 Brexit referendum

## The European Perspective

### Related panels, lectures and workshops:

#### *Discussion (October 25)*

*[Democracy in Crisis or Democracy at Work? Two Views on the Direction of European Politics](#)*

#### *Workshop (October 25)*

[Talking Europe – Using Digitization and Artificial Intelligence for Political Dialogue and Citizenship Education](#)





## **Panel (October 26)**

**“It’s the economy, stupid! No, it’s something else.” The rise of illiberalism and populism in post 89/ 91 Eastern Europe**

### **Literature and links:**

- **Democracy is not in crisis**

Find [David Goodhart's view](#) on the state of democracy in this radio comment

- **The European Alternatives (EA)**

The [transnational civil society organization](#) headed by Niccolò Milanese and Lorenzo Marsili, working for the promotion of democracy beyond the nation state

- An interesting [podcast](#) by Niccolò Milanese on the crisis of democracy

- **The Road to Somewhere**

Find a [Guardian résumé](#) of David Goodhart's arguments on the current state of British society

- **ESPAS – European Strategy and Policy Analysis System: Global Trends to 2030.**

### **Challenges and Choices for Europe**

[This report](#) summarizes the global challenges and aims to provide a guidance for European policy- and decision-makers “as they navigate the world into 2030”

- **Paul Blickle, Arnold Platon, Michael Schlieben, Julius Tröger, Sascha Venohr: 2019 European Elections. The New Colours of Europe.**

[Here you can find an overview](#) of the results of the 2019 European Parliament election from almost 80.000 regions across the EU

- **Deimel, D., Hoskins, B., & Abs, H. J. (2019). How do schools affect inequalities in political participation: compensation of social disadvantage or provision of differential access? *Educational Psychology*, 1-21.**

[A comparative study on inequalities](#) and the role of schools in political socialization among 14-year-old students in the four European countries Belgium (Flanders), Denmark, Germany (North Rhine-Westphalia) and the Netherlands





- **Transition Dialogue – Mapping a Generation**

**Transition Dialogue** serves as a network for projects and organizations dealing with transitional experiences in the former Eastern Bloc. The network includes participating organizations from Romania, Bulgaria, Croatia, Russia, Ukraine and Germany.

### Concluding panel on October 26

#### European Citizenship and education beyond Brexit: An Agenda for Times of Trouble

#### Literature and links:

- What is the future of European citizenship - given the revival of nationalism and the prospect of an involuntary loss of EU citizenship for millions of British citizens? **Patricia Mindus, European Citizenship after Brexit** (Open Access) provides the first scholarly book on the consequences of Brexit on the regulation of nationality and migration, and as an Open Access publication. Explores the impact of Brexit on residence rights of EU citizens in the UK and UK citizens in EU member states. Uses a functionalist theory of citizenship that results in concrete policy-suggestions.

- **Should EU citizenship be disentangled from member state nationality?**

**Check out** a fascinating exchange of arguments

- **ECIT Foundation, Brussels**

“In the world of European think tanks, it fills a gap being the only one to concentrate solely on **European citizenship**. ECIT is becoming a resource of know-how, research, and contacts, but also one of support for civil society organizations, academics and policy makers when they work on this theme.” Look at the **latest publications** on “involvement”, and “**Brexit**”

- **Niccolò Milanese/ Lorenzo Marsili: Citizens of Nowhere, ZED Books, 2018**

The authors set out to discuss Europe’s political and economic crises in the context of a global transformation in the sense of Karl Polanyi. Referring to a famous remark of Theresa May in 2018, they argue that we have all become ‘citizens of nowhere’.





## The Global Perspective

### Related lectures, panels and workshops:

#### *Panel (October 26)*

#### *Global Citizenship Education? Why and for whom?*

### Literature and links:

- **United Nations Sustainable Development Goals (SDGs)**

Targets for global development adopted in September 2015, set to be achieved by 2030. All countries of the world have agreed to work towards achieving these goals. The United Nations' SDG Tracker presents data across all available indicators from the **Our World in Data Database**, using official statistics from the UN and other international organizations. It is a free, open-access publication that **tracks global progress** towards the SDGs and allows people around the world to hold their governments accountable to achieving the agreed goals.

- **Bridge 47**

**Global network** bringing together civil society actors from around the world to address the challenges and opportunities for citizenship education on a global scale: "For the first time in the global context, target 4.7. of Agenda 2030 recognized how important it is for learners of all ages to have the knowledge and skills needed to act for sustainable development." Bridge 47 is a partner of NECE in Glasgow.

- **International Panel on Social Progress, 2018: Rethinking Society for the 21<sup>st</sup> Century**

The IPSP is a bottom-up initiative complementary to many similar efforts undertaken by organizations with which it is collaborating. It seeks to examine not just policy issues for the medium term but also structural and systemic issues for the long term. At this, it also asks very general questions about capitalism, socialism, democracy, religions and inequalities.

- **Michael Spence: The Inequality of Nations**

"Markets are mechanisms of social choice, in which dollars effectively equal votes; those with more purchasing power thus have more influence over market outcomes. Governments are also social choice mechanisms, but voting power is – or is supposed to be – distributed equally, regardless of wealth"





- **Thomas Piketty: Capital in the Twenty-First Century. Harvard University Press, 2014**

**Encompassing compilation** of material on inequalities worldwide, related to the famous book of Thomas Piketty, Professor at the Paris School of Economics: "Capital in the 21<sup>st</sup> Century.

- **Thomas Piketty's new book, "Capital and Ideology", contains more than 160 graphs and 10 tables which together tell a new story about inequality over the last two and a half centuries.** The French economist, an avid collector of figures, builds his analysis on an impressive quest for data so as to tell a story of about 250 years of inequality and the ideas used to justify it. The graphs & tables are an alternative way of getting to grips with his thesis.

- **Dani Rodrik: What's driving populism?**

On the complex relationship between cultural and economic factors driving the populist backlash: His conclusion: Ultimately, the precise parsing of the causes behind the rise of authoritarian populism may be less important than the policy lessons to be drawn from it. There is little debate here. Economic remedies to inequality and insecurity are paramount.

- **Our World in Data Project; Oxford University**

**Encompassing compilation** of charts on a wide range of issues such as on growth and inequality, population, health, food, energy, environment, technology, work & life, politics and many others from the Institute for New Economic Thinking

- **The Crisis of Globalisation, Social Europe Dossier**

With contributions by leading political scientists and economists such as Paul Collier, Dani Rodrik, Jürgen Habermas

